**Distance Learning**

**with Mrs. Day**

**(April 27th-May 1st) - DUE May 4th**

**Required Materials**

We’re continuing with *Animal Farm* this week. If you have a paper book, cool! Alternatively, you can read the whole book here: <http://gutenberg.net.au/ebooks01/0100011h.html>

And you can *listen* to the whole book here:

<https://www.leonschools.net/Page/46276>

**Notes for This Week**

**Read instructions carefully**!

**I have received a lot of assignments that are *partially* complete, and it’s because people aren’t reading (and maybe re-reading) the directions. Guys, written instructions are all we have now! It’s not like in class where I can say, “Remember, everyone, it says to write five-seven sentences.”**

**Remember that I’m live in Teams every day for my office hours from 1:00-3:00. That’s a great chance to ask a question (and get a quick answer), or just stop by and say hi to your old pal Mrs. Day!**

**Week 5 Overview Checklist**

* **Read Chapter 5 of *Animal Farm***
* **DBA – Discussion-Based Assessment**
* **Read Chapter 6 of *Animal Farm***
* **Misinformation Graphic Organizer**
* **Covid Crisis Journal #4**
* **Family Game Time – The Voting Game**

**Parent Assignment for Week 5**

* **Love on your children, since I can’t.**

**Remember that whatever standards-based instruction and education they miss this 9-weeks can be made up by their teachers in the years to come. What we *can’t* give them is the safety, and mental and emotional well-being that they need during this crisis. Tell them they’re loved and safe, and that Mrs. Day misses them. 😊**

* **Task: Read Chapter 5 of *Animal Farm***
* **Discussion-Based Assessment**

A Discussion-Based Assessment, or DBA, is an informal conversation between you and a teacher in which she assesses your understanding of a text. So, for this DBA, you’re going to have a one-on-one talk with Mrs. Day in which you discuss Chapters 1-5 of *Animal Farm*.

**Go to the link below to sign up for a ten-minute phone call or Teams meeting.** [**https://www.signupgenius.com/go/20F094AADAD28ABF58-animal**](https://www.signupgenius.com/go/20F094AADAD28ABF58-animal)

PLEASE don’t be nervous about our DBA. You do not need to have memorized every detail of Chapters 1-5 to do well it. We might discuss main characters, plot events, how you feel about the book, or your predictions for what’s coming up. As long as you’re able to talk about the text (i.e. as long as

you’ve read it 😊), you’ll do well.

I will call you at the time slot you sign up for, using the method (regular phone or Teams) you select on that sign-up.

**If you do not answer my call, or are not available at the appointed time, you will be responsible for signing up for a**

**new slot.**

* **Task: Covid Crisis Journal #4**

Remember, you don’t **have** to answer my prompt. If you wish, you may simply write a paragraph (five-seven sentences) about what you’re thinking, doing, reading, feeling, or experiencing (etc.) during this moment in history.

**Prompt #4 – How do you feel about the news that we won’t be coming back to school this year? What do you plan to do, or what do you think the schools should do for kids who aren’t able to have a proper end to their 8th grade year? What are you most upset about missing?**

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* **Task: Read Chapter 6 of *Animal Farm***
* **Task: Misinformation Graphic Organizer**

One of the concepts we’ll study as we continue to read *Animal Farm* is “misinformation.” **Misinformation is false information that is spread, often intentionally, in order to mislead.** The pigs are spreading a *lot* of misinformation in Chapter 6. What you’re going to do is **find examples of them passing around misinformation, and record it in the following table.**

**\*Remember that I’ll be reading Chapter 6 and doing this assignment live in Teams on April 30th at 1:30!**

|  |  |
| --- | --- |
| **Misinformation Examples** | **Why the Incorrect Info. Is Spread** |
| EX. (from Chapter 5) - Squealer said that Snowball’s part in the Battle of the Cowshed was “much exaggerated,” when we know that Snowball actually played a key roll in winning that battle.  | Napoleon and the other pigs don’t want the other animals to make a fuss about Snowball getting chased off the farm. Squealer is trying to put doubt into their minds about how great Snowball was.  |
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* **Task: Family Game Time – *The Voting Game***

Think about the people in your language arts class period. Maybe some of them are good friends, maybe others are simply people Mrs. Day made you high-five all the time.

For each prompt below, name the person **from our period** you think most likely to do/be that thing. If you need a reminder of the names of everyone in our class (because it’s been a minute), you can see everyone’s name in Teams, and you can always pick yourself. Mrs. Day will put up a list of the “winners” after all the votes come in!

**Ex: Who is most likely to make a room of twenty-five people do daily breathing exercises: Mrs. Day**

1. Who is most likely to win in a foot race? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Who is a lot funnier than most people realize? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who is most likely to move to another country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Who is most likely to throw a birthday party for their pet?\_\_\_\_\_\_\_\_\_\_\_\_

5. Who would get the most upset about a bad grade? \_\_\_\_\_\_\_\_\_\_\_\_\_

6. Who would survive the longest in a zombie apocalypse? \_\_\_\_\_\_\_\_\_\_\_\_\_

7. Whom would you vote for if we were all running for president?\_\_\_\_\_\_\_\_\_\_

8. Who would win the lottery, but lose the winning ticket? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Whom would you want to be stranded on a desert island with? \_\_\_\_\_\_\_\_\_\_\_

10. Who could probably commit murder…and get away with it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Who is most likely to have a strange hobby? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Who would get in a fight over a sports team? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Who always has gum? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Whose test paper would a cheater pick cheat off of? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Who has a side they don’t show to teachers? \_\_\_\_\_\_\_